

THE POST

College	University of Exeter Business School, Department of Economics
Post	Associate Professor in Environmental Economics
Reference no.	P01281
Grade:	H
Reporting to	Head of Economics

Job Description

Summary of post

1. To fulfil research, teaching and administration duties as an Associate Professor in Environmental Economics.
2. To extend the research profile of Environmental Economics and related areas. Empirical applications of interest include links between economics of the environment and natural capital, agriculture, development, health and resources as well as related economics valuation and behavioural analysis.
3. To contribute to extending the research and learning and teaching profile of the Department of Economics at the University of Exeter
4. To contribute to the excellence of the College as a member of its academic team.

The post holder will be an innovative researcher with a strong and current record of research funding and international quality publications. Therefore the post holder will be a leading international figure with the ability to attract world-class academics to their research group.

Main duties

Research and Scholarship

1. Support the development and implementation of research
2. Lead and co-ordinate research activity that contributes to enhancing the quality and quantity of Environmental Economics research at Exeter in an area related or complementary to existing research strengths with an emphasis on empirical research
3. Manage research and other collaborative partnerships with other educational institutions or other bodies.
4. Lead bids for research, consultancy and other additional funds.
5. Write publications of the appropriate defined standard or disseminate research findings using media appropriate to the discipline.
6. Conduct research into learning and teaching methodologies and disseminate best practice within the Institution and externally.
7. Develop and promote the use of innovative assessment methods.

Teaching and Learning Support

1. Oversee the design and development of the overall curriculum
2. Develop and deliver courses to excellent academic standards such that:
 - Knowledge acquired from research translates to teaching
 - Accreditation by professional bodies is obtained where appropriate
 - Students are challenged but also tutored and supported with individual care
 - Teaching and learning techniques are innovative and inspiring
 - Students are supervised appropriately
 - Assessment criteria and practice support student learning, and are clear and fairly applied with results fed back to students appropriately
 - Module content is continuously reviewed to identify areas for improvement
3. Design, develop and deliver a range of programmes of study at various levels.
4. Lead the development and clarification of academic standards and quality for the subject area
5. Working closely with the Associate Dean for Education in the development and implementation of teaching and learning strategy.
6. Make a significant contribution to the development of academic policies across the Institution.

Liaison and Networking

1. Lead and develop internal and external networks to foster collaboration and share information and ideas and to promote the subject and the Institution.
2. Participate in internal and external networks in relation to research and research funding. Teaching and teaching funding, and consultancy.
3. Promote and market the work of the College in the subject area both nationally and internationally.
4. Contribute to the enhancement of research quality and thinking in the field by being involved in quality assurance and other external decision making bodies.

Managing people and managing resources

1. Act as line manager for matters relating to the employment of staff and ensuring the work is allocated fairly, according to skills and capacity.
2. Carry out the role of an Academic Lead i.e. sustaining a shared sense of direction for the discipline and a shared participation in the University and Colleges' success through engagement with University and College strategies ensuring decisions are taken forward effectively by all staff they lead enabling, supporting and celebrating individual achievement.
3. Take overall responsibility for the organising and deployment of resources within own areas of responsibility

Person Specification

1. Be a leading authority in the subject with an international reputation.
2. Possess in depth knowledge of specialism to enable the development of new knowledge, innovation and understanding in the field.
3. Possess a thorough understanding of institutional management systems and the wider higher education environment, including equal opportunities issues.
4. Have a strong record in attracting research and/or scholarship funding.
5. Have an active and supportive approach to inter-disciplinary and multi-disciplinary research that will help to foster interactions and links both within the University and externally.
6. Teamwork skills to work in collaboration with existing group members
7. An active and supportive approach to inter-disciplinary and multi-disciplinary research that will help to foster interactions and links both within the University and externally
8. The attitude and ability to engage in continuous professional development
9. The aptitude to develop familiarity with a variety of strategies to promote and assess learning
10. Enthusiasm for delivering undergraduate and postgraduate programmes

11. Proven academic leadership skills or a potential to take on leadership roles
12. Be an externally recognised authority in the broader subject area.

Terms & Conditions

Our Terms and Conditions of Employment can be viewed [here](#).

Further Information

Please see our [website](#) for further information on working at the University of Exeter.