UNIVERSITY OF EXETER

THE POST

College:	**University of Exeter College of Medicine and Health – Academy of Nursing**
Post:	**Senior Lecturer in Nursing (E&R) or (E&S)**
Reference No:	**P65965**
Grade:	**G**
Reporting To:	**Professor David Richards**

Be a pioneer at the new University of Exeter Academy of Nursing!

In September 2019 the University of Exeter is launching a unique four year MSci in Nursing. With our clinical partners we formed the Exeter Academy of Nursing in May 2018 to support and nurture nurses at the forefront of innovation, research, clinical practice and leadership. September 2019 marks the start of realising this vision.

In our Academy we will make a difference by educating the world's finest nurses using unsurpassed educational and clinical practices. Our MSci programme will have 'best in class' student to staff ratios with student cohorts of 30-60 students per year allowing lecturers, students, clinicians and our patient and public involvement team to work very closely together. Students will study nursing in our state of the art classrooms, brand new simulation facilities and exemplary clinical environments.

Our educational and clinical team will deliver an innovative, integrated curriculum melding together the fundamentals of nursing care, patient and public involvement, evidence for practice, global health, and leadership and management, always ensuring that the Exeter Nurse never forgets that there can be 'no health without mental health'. Our graduates will exit as scientist practitioners in nursing, with either an Adult or dual Adult/Mental Health Nursing degree. All of them will be equipped with the enhanced nursing skills necessary for their work as future nurse leaders.

We are seeking to appoint lecturers with the vision and knowledge to match ours. We are particularly looking for lecturers with experience of teaching anatomy and physiology, pharmacology and fundamental nursing care skills such as mobility, nutrition, hydration, cleanliness, elimination and communication and experience of nursing older people with comorbid physical and common mental health problems, including depression, anxiety and dementia.

Job Description - (Education and Research)

The full job description (role profile) for Senior Lecturer (Education and Research) posts can be found on our website. This summarises the main duties and accountabilities of the post and is not comprehensive: the post-holder may be required to undertake other duties of similar level and responsibility.

Main purpose of the job:

- To undertake all duties required to plan and deliver our new Nursing programme, including liaison with the local health community to ensure clinical placements are available and suitable for learning and to include liaison with the professional regulator, the Nursing and Midwifery Council, for accreditation of the programme.
- Using appropriate teaching, learning support and assessment methods, supervise student projects, clinical placements, clinical skills and simulation.
- Identifying areas where current provision is in need of revision or improvement and contribute to the planning, design and development of objectives and material.
- Selecting appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
- Setting, marking and assessing work and examinations and provide feedback to students.

- Ensuring that module design and delivery comply with the quality standards and regulations of the University and College.
- To fulfil all other research, teaching and administration duties as a senior lecturer in nursing.
- To contribute to extending the research profile of the Academy, particularly in areas related or complementary to existing research activities
- To contribute to the general operation of the College as a member of its academic team.

Research
To contribute to enhancing the quality and quantity of nursing research at Exeter in an area related or complementary to existing research strengths, including:
- o fundamental nursing care,
- o complex nursing interventions,
- o diabetes nursing
- o co-morbid physical and common mental health conditions and dementia.

To conduct independent research and act as principal investigator and project leader, and in so doing:
- Enhance the College's international reputation through research publications of appropriate quantity and quality, and contribute to worldwide debate at national and international conferences, and
- Win research earnings through carefully prepared and successful grant applications as well as identifying potential income-generating programmes and collaborative partnerships.

To supervise research projects, managing any dedicated research staff and postgraduate research students.

To help promote a collegiate working atmosphere and stimulating environment that will attract further research staff of the highest quality as well as good postgraduate research students.

To contribute to the further and ongoing development of nursing research at Exeter, especially in the area of sustainability.

Teaching
To develop and deliver undergraduate courses to appropriate academic standards such that:
- Knowledge acquired from research translates to teaching
- Accreditation by professional bodies is obtained where appropriate
- Students are challenged but also tutored and supported with individual care
- Teaching and learning techniques are innovative and inspiring
- Students are supervised appropriately
- Assessment criteria are appropriate, and fairly applied with results fed back to students appropriately
- Module content is continuously reviewed to identify areas for improvement

General
To contribute to the overall general and academic management in the College by undertaking activities that may be required such as:
- Developing overall academic content and structure of modules with colleagues
- Developing ideas for generating income
- Supporting admissions processes and procedures
- Supporting examinations processes and procedures
- Contributing to the work of College committees
- Contributing to accreditation and quality control processes

Person Specification - (Education & Research)
The successful applicant will have an independent, internationally-recognised research programme in an active field of nursing research related or complementary to existing Exeter strengths. You will be able to demonstrate the following qualities and characteristics:

- A PhD or equivalent qualification/experience in the subject or a closely related discipline
- A strong record in attracting research funding, or demonstrable potential to attract such funding
- Current registration with the NMC as an Adult field nurse
- Teaching qualification which is recognised by the NMC
- Teamwork skills to work in collaboration with existing group members
- An active and supportive approach to inter-disciplinary and multi-disciplinary research that will help to foster interactions and links both within the University and externally

- The attitude and ability to engage in continuous professional development
- The aptitude to develop familiarity with a variety of strategies to promote and assess learning
- Enthusiasm for delivering undergraduate and postgraduate programmes
- Proven academic leadership skills
- Be an externally recognised authority in the broader subject area

Job Description - (Education & Scholarship)

The full job description (role profile) for Senior Lecturer (Education and Scholarship) posts can be found on our website. This summarises the main duties and accountabilities of the post and is not comprehensive: the post-holder may be required to undertake other duties of similar level and responsibility.

Main purpose of the job:

- To undertake all duties required to plan and deliver our new Nursing programme including liaison with the local health community to ensure clinical placements are available and suitable for learning, and to include liaison with the professional regulator, the Nursing and Midwifery Council, over accreditation of the course.
- Using appropriate teaching, learning support and assessment methods, supervise student projects, clinical placements, clinical skills and simulation.
- Identifying areas where current provision is in need of revision or improvement and contribute to the planning, design and development of objectives and material.
- Selecting appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
- Setting, marking and assessing work and examinations and provide feedback to students.
- Ensuring that module design and delivery comply with the quality standards and regulations of the University and College.
- To fulfil all other teaching and administration duties as a senior lecturer in nursing.
- To contribute to the general operation of the College as a member of its academic team.

Teaching

To develop and deliver undergraduate courses to appropriate academic standards such that:
- Knowledge acquired from research translates to teaching
- Accreditation by professional bodies is obtained where appropriate
- Students are challenged but also tutored and supported with individual care
- Teaching and learning techniques are innovative and inspiring
- Students are supervised appropriately
- Assessment criteria are appropriate, and fairly applied with results fed back to students appropriately
- Module content is continuously reviewed to identify areas for improvement
- Support the College's Associate Deans of Education in the development and implementation of the College's Education Strategies and contribute to the development of academic policies across the College in line with University aims and relevant performance indicators.

Managing people

1. Contribute to the development of teams and individuals through the appraisal system and providing advice on personal development.
2. Act as a personal mentor to peers and colleagues.
3. Resolve problems affecting the quality of programme delivery and student progress.

Scholarship

1. Conduct individual or collaborative scholarly projects.
2. Identify sources of funding and contribute to the process of securing funds for scholarly activities.
3. Be aware and informed of developments in higher education relevant to the development of teaching and learning strategies within the College.

Communication

1. Disseminate conceptual and complex ideas to a wide variety of audiences using appropriate media and methods to promote understanding.

Liaison and Networking

1. Lead and develop internal networks for example by chairing and participating in College or University committees or working groups.
2. Act as an external examiner to other Institutions and provide professional advice as appropriate.
3. Lead and develop external networks for example with external examiners and assessors.

4. Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.

Teamwork
1. Lead teams within areas of responsibility.
2. Ensure that teams within the College work together.
3. Act to resolve conflicts within and between teams.

Pastoral care
1. Deal with referred issues relating to pastoral care of students, referring them to sources of further help if required.
2. Provide first line support for colleagues, referring them to sources of further help if required.

Initiative, problem solving and decision-making
1. Resolve problems affecting the delivery of programmes and modules in accordance with regulations.
2. Make decisions regarding the operational aspects of educational programmes.
3. Monitor student progress and retention.
4. Identify opportunities for strategic development of new programmes or appropriate areas of activity and contributing to the development of such ideas.

Planning and managing resources
1. Contribute to the overall management of the College in areas such as resource management, business and programme planning.
2. Be responsible for setting standards and monitoring progress against agreed criteria for area of responsibility.
3. Be involved in College level strategic planning and contribute to the Institution's strategic planning processes.
4. Plan and deliver consultancy or similar programmes and ensure that resources are available.

Person Specification - (Education & Scholarship)

You will be able to demonstrate the following qualities and characteristics:
- Possess a depth or breadth of specialist knowledge demonstrated through experience in Nursing or a PhD (or nearing completion) in nursing or equivalent
- Current registration with the NMC as an Adult field nurse
- Teaching qualification which is recognised by the NMC
- Enthusiasm for delivering undergraduate and postgraduate programmes
- The aptitude to develop familiarity with a variety of strategies to promote and assess learning
- Contribute to the design, development and delivery a range of modules or programmes at various levels; applying innovative and appropriate teaching techniques
- Have a consistent track record of excellent teaching across a variety of modules and levels within your discipline
- Have experience of managing teams and/or functions in a busy environment with conflicting priorities.
- Teamwork skills to work in collaboration with existing group members
- An active and supportive approach to inter-disciplinary and multi-disciplinary working that will help to foster interactions and links both within the University and externally
- Proven academic leadership skills
- Be an externally recognised authority in nursing
- The attitude and ability to engage in continuous professional development

Informal Enquiries
Before submitting an application you may wish to discuss the post further by contacting Professor David Richards, e-mail D.A.Richards@ex.ac.uk or telephone (01392) 724615.

Terms & Conditions
Our Terms and Conditions of Employment can be viewed here.

Further Information
Please see our website for further information on working at the University of Exeter.